

HGSS Sample 3-Year Implementation Timeline

School Year	KSDE	District	Building	Classroom
2013-2014 Integration	Curricula: <ul style="list-style-type: none"> Provide training modules to districts on implementation. Provide for the training of trainers on curriculum development, instruction, and integration Provide statewide events for the implementation of HGSS Standards 	Curricula: <ul style="list-style-type: none"> Critically evaluate current curricula Engage in close reading of the Best Practices, Literacy Expectations, Standards, and Benchmarks. Engage stakeholders in critical conversations on possible curricular reform or revision Define the curriculum revision process Identify potential areas of weakness and look to possible solutions Plan time for and encourage horizontal and vertical collaborations within the HGSS disciplines Plan time for and encourage interdisciplinary collaboration Develop a plan for addressing particular student and program needs Develop necessary framework and guidance for buildings and teachers 	Curricula: <ul style="list-style-type: none"> Engage in close reading of the Best Practices, Literacy Expectations, Standards and Benchmarks. Plan time and encourage collaboration between HGSS teachers Plan time and encourage collaboration between HGSS and ELA Encourage teachers to network with HGSS teachers outside of the building, district Work with district to begin a review and revision of current HGSS curriculum Identify program level weaknesses and look to possible solutions 	Curricula: <ul style="list-style-type: none"> Participate in district curriculum development Engage in close reading of the HGSS standards Establish collaborative relationships with other HGSS teachers Establish collaborative relationships with ELA teachers
	Instruction: <ul style="list-style-type: none"> Develop and collect instructional examples. Create resources for instruction. Provide links to instructional resources and exemplars Provide professional development opportunities for instructional training and assistance 	Instruction: <ul style="list-style-type: none"> Identify and promote successful instructional strategies currently used within the district Identify a model for instructional units Plan time and give assistance to staff as they begin to create new lesson plans aligned to the new standards and literacy expectations Identify and encourage new researched based approaches to HGSS instruction Designate resources for professional development and continuing education in HGSS 	Instruction: <ul style="list-style-type: none"> Identify and promote successful instructional strategies currently used within the building Plan time and encourage the development and investigation of innovative research based instructional strategies Plan time and encourage the creation of new lesson plans aligned to the new standards and literacy expectations Designate resources for professional development and continuing education in HGSS 	Instruction: <ul style="list-style-type: none"> Continue high quality HGSS instruction Begin to integrate best practices, literacy expectations, standards and benchmark to current content Begin the intentional integration of history, civics/government, economics and geography into existing lesson plans Begin to align student learning outcomes with standards, benchmarks, and literacy expectations
	Assessment: <ul style="list-style-type: none"> Lay out a framework for assessment. Create pilot assessment items for spring 2014 Create rubrics for scoring constructed response items Provide professional development opportunities for assessment scoring 	Assessment: <ul style="list-style-type: none"> Plan time and encourage the development of formative assessment processes Begin to develop common assessments that ask students to apply what they know to the conditions described within the standards and benchmarks Facilitate the administration of the piloted items Develop plans for district level evaluation, intervention and accountability 	Assessment: <ul style="list-style-type: none"> Plan time and encourage the use of formative assessment processes in HGSS instruction Plan time for professional development in assessment protocol and scoring strategies Plan time for development of common assessments Develop a plan for building level evaluation, intervention and accountability 	Assessment: <ul style="list-style-type: none"> Begin the creation of formative assessment practices and routines in the classroom Begin the development of common assessment practices within the HGSS program. Begin to develop common assessments Begin to develop a plan for classroom level evaluation, intervention and accountability

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2014-2015 Partial Implementation	Curricula: <ul style="list-style-type: none"> Continue to provide training modules to districts on implementation. Provide for the training of trainers on curriculum development, instruction, and integration 	Curricula: <ul style="list-style-type: none"> Continue to evaluate current curricula using evidence Facilitate critical conversations on possible curricular reform or revision. Complete curriculum revision process Plan time for and encourage horizontal and vertical collaborations within the HGSS disciplines Plan time for and encourage interdisciplinary collaboration Implement a plan for addressing particular student and program needs Begin implementation of system developed to provide guidance for buildings and teachers 	Curricula: <ul style="list-style-type: none"> Provide time and encourage collaboration between HGSS teachers and facilitate unit/lesson development Provide opportunities for teachers to network with HGSS teachers outside of the building, district Work with district to complete a revision of current HGSS curriculum Develop a plan to address weaknesses and begin implementation of proposed solutions 	Curricula: <ul style="list-style-type: none"> Complete district curriculum development Improve collaborative relationships with other HGSS teachers Improve collaborative relationships with ELA teachers
	Instruction: <ul style="list-style-type: none"> Continue to develop and collect instructional examples. Continue to create resources for instruction. Provide links to instructional resources and exemplars Continue to provide professional development opportunities for instructional training and assistance 	Instruction: <ul style="list-style-type: none"> Identify and promote successful instructional strategies currently used within the district Begin training in the selected model(s) for instructional units Plan time and give assistance to staff as they create new lesson plans aligned to the new standards and literacy expectations Encourage new researched based approaches to HGSS instruction Designate resources for professional development and continuing education in HGSS 	Instruction: <ul style="list-style-type: none"> Identify and promote successful instructional strategies currently used within the building Provide professional development for innovative research based instructional strategies and model units construction Provide for professional development and continuing education in HGSS Designate resources for professional development and continuing education in HGSS and identify staff who could most take advantage of the PD 	Instruction: <ul style="list-style-type: none"> Continue high quality HGSS instruction Integrate best practices, literacy expectations, standards and benchmark to current content Intentionally integrate history, civics/government, economics and geography into existing lesson plans Align student learning outcomes with standards, benchmarks, and literacy expectations Take advantage of professional development opportunities
	Assessment: <ul style="list-style-type: none"> Define the parameters for assessment. Create field test for spring 2015 Distribute rubrics for scoring constructed response items Provide professional development opportunities for assessment scoring 	Assessment: <ul style="list-style-type: none"> Develop a formative assessment processes Develop common assessments that ask students to apply what they know to the conditions described within the standards and benchmarks Facilitate the administration of the field test Begin implementation of district level evaluation, intervention and accountability 	Assessment: <ul style="list-style-type: none"> Encourage the use of formative assessment processes in HGSS instruction Provide professional development in assessment protocol and scoring strategies Begin implementation of building level evaluation, intervention and accountability 	Assessment: <ul style="list-style-type: none"> Implement formative assessment practices and routines in the classroom Implement common assessment practices within the HGSS program in the discipline, building, and district Begin implementation of classroom level evaluation, intervention, and accountability

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2015-2016 Full Implementation	Curricula: <ul style="list-style-type: none"> Continue to provide training modules to districts on implementation. Provide for the training of trainers on curriculum development, instruction, and integration 	Curricula: <ul style="list-style-type: none"> Begin an evaluation of the new curricula Begin to collect data Continue critical conversations on possible curricular reform or revision. Implement revised curriculum Formalize horizontal and vertical collaborations within the HGSS disciplines Formalize interdisciplinary collaboration Implement a system to provide guidance for buildings and teachers 	Curricula: <ul style="list-style-type: none"> Formalize the collaboration between HGSS teachers Formalize teacher networks with HGSS teachers outside of the building, district Implement the revision of current HGSS curriculum Implement a plan to address weaknesses and begin implementation of proposed solutions 	Curricula: <ul style="list-style-type: none"> Implement district curriculum Improve collaborative relationships with other HGSS teachers Improve collaborative relationships with ELA teachers
	Instruction: <ul style="list-style-type: none"> Continue to develop and collect instructional examples. Continue to create resources for instruction. Provide links to instructional resources and exemplars Continue to provide professional development opportunities for instructional training and assistance 	Instruction: <ul style="list-style-type: none"> Identify and promote successful instructional strategies currently used within the district Implement selected model(s) for instructional units Encourage the implementation of new researched based approaches to HGSS instruction Designate resources for professional development and continuing education in HGSS 	Instruction: <ul style="list-style-type: none"> Continue to identify and promote successful instructional strategies currently used within the building Provide professional development for innovative research based instructional strategies and model units construction Provide for professional development and continuing education in HGSS 	Instruction: <ul style="list-style-type: none"> Continue high quality HGSS instruction Integrate best practices, literacy expectations, standards and benchmark to current content Intentionally integrate history, civics/government, economics and geography into existing lesson plans Align student learning outcomes with standards, benchmarks, and literacy expectations Take advantage of professional development opportunities
	Assessment: <ul style="list-style-type: none"> Define the parameters for assessment. Create state wide assessment for spring 2016 Distribute rubrics for scoring constructed response items Provide professional development opportunities for assessment scoring 	Assessment: <ul style="list-style-type: none"> Implement a formative assessment processes Implement common assessments that ask students to apply what they know to the conditions described within the standards and benchmarks Facilitate the administration of the assessment Complete implementation of district level evaluation, intervention and accountability 	Assessment: <ul style="list-style-type: none"> Implement formative assessment processes in HGSS instruction Provide professional development in assessment protocol and scoring strategies Complete implementation of building level evaluation, intervention and accountability 	Assessment: <ul style="list-style-type: none"> Improve formative assessment practices and routines in the classroom Improve common assessment practices within the HGSS program in the discipline, building, and district Complete implementation of classroom level evaluation, intervention and accountability